

DAY ONE : WEDNESDAY 19 APRIL 2017

Time	Venue	Presentation	Title	Presenter
0730-0830	Foyer	Registration		
0830-0930	Sri Mas Ballroom	Keynote Address	Sharing Our Classrooms	Emeritus Professor Tony Wright
0930-1000	Sri Mas Ballroom	OPENING CEREMONY officiated by Datuk Dr Amin bin Senin Deputy Director-General of Education, Ministry of Education, Malaysia		
1000-1030	MORNING TEA			
1030-1100	Sri Mas Ballroom	Paper 1	New Directions in Student Learning: Towards Promoting Student Empowerment	Zainab Bt Yusof & Kalminderjit Kaur
	Sri Mas 3	Paper 2	ESP Teachers - the roles & challenges	Chi Hoang & Nhung Nguyen
	Sri Perak 1	Paper 3	21st Century Educators And Their Characteristics	Jasmine Selvarani Emmanuel
	Sri Perak 2	Paper 4	English for Specific Purposes: Teaching to Perceived Students' Needs from Teachers' Perspective in Yogyakarta, Indonesia	Nurlia Irvani & Nur Kartika
	Sri Perak 3	Paper 5	Using Comics to Integrate the Four Language & Thinking Skills	Loke Khoon Ee
1100-1130	Sri Mas Ballroom	Paper 6	Enhancing Critical Thinking: Feeding to Leading Through 'Socratic Maps'	Jasvir Kaur
	Sri Mas 3	Paper 7	Use of Higher Order Thinking Questions to Increase Student Achievement in Reading Comprehension	Leong Mi-Chelle
	Sri Perak 1	Paper 8	Linking Adverbials in Malaysian Learner Corpus of Argumentative Essays	Low Poh Wey
	Sri Perak 2	Paper 9	Developing Resources for ESL Classrooms: Whose Responsibility?	Sadhna Nair-Prakash & Assunta Carolina Antonysamy
	Sri Perak 3	Paper 10	Online Dictionaries in the School: Pros and Cons	James Lambert
1130-1200	Sri Mas Ballroom	Paper 11	Explicitly Enhancing Pragmatic Competencies of the Chief Facilitators in Asian EFL: The Quantitative Strand of a Convergent Parallel Mixed Method Study	Lakshmi Kala Prakash
	Sri Mas 3	Paper 12	A Study on the Use of Songs to Improve Students' Mispronunciation	Fergina Lengkoan
	Sri Perak 1	Paper 13	Using English-language movies to develop English language skills of ESL learners	Dulani Rathnayake
	Sri Perak 2	Paper 14	Role play in an ESL classroom through movie segments	Nguyen Thuy Duong
	Sri Perak 3	Paper 15	Experiential Learning: Strategies for the Malaysian Classroom	David Tneh

<i>Time</i>	<i>Venue</i>	<i>Presentation</i>	<i>Title</i>	<i>Presenter</i>
1200-1300	Sri Mas Ballroom	Workshop 1	Laughing Matters	Peter Medgyes
	Sri Mas 3	Workshop 2	Creative and Critical Thinking through Open-Ended Questions	Alaise Rudder
	Sri Perak 1	Workshop 3	Empowering 21st Century Learners in Literature Class through Integrated Reader Response Approach	Khairul Husna Abdul Kadir & Zuraidah bt. Khairi
	Sri Perak 2	Workshop 4	Innovations in ELT: Enhancing Speaking Skills through the 'What say you' Language Board Game	Marina Abu Bakar & Saifulnizam bin Zakariah
	Sri Perak 3	Workshop 5	Getting the Most Out of PLC	Balasandran A. Ramiah
	Sri Delima	Workshop 6	Teaching and Assessing Language through Erasure	Fajer Al Rashid
1300-1400	LUNCH			
1400-1500	Sri Mas Ballroom	Plenary 1	Is Corrective Feedback Harmful? The Case for Formative Assessment	Professor Paul Kei Matsuda
1500-1530	Sri Mas Ballroom	Paper 16	Building Staff and Student Capacity for 21 st Century Skills in the Language Classroom	Russell Hazard
	Sri Perak 1	Paper 18	The Relationship between Learner Autonomy and Language Learning Strategies	Nuray Okumus Ceylan
	Sri Perak 2	Paper 19	Encouraging Active Learning	Lee Hwee Hoon
	Sri Perak 3	Paper 20	A Match and Mismatch between Students' Anxiety and Teachers' Awareness of the Students' Anxiety in the English Classroom	Lanchukorn Sriwimon
1530-1600	Sri Mas Ballroom	Paper 21	Student Motivation: What A Difference Five Years Make!	Susan Crosbie
	Sri Mas 3	Paper 22	Case Study: Exploring the Potential of Computer Role-Playing Game (RPG) in the Primary ESL Classroom	Kasvini Muniandy
	Sri Perak 1	Paper 23	Who Moved My Chairs?	Nurfadzilah Nek Kamal
	Sri Perak 2	Paper 24	Examining Current Beliefs and Barriers about CEFR in Local Context: A case study	Baratithasan Narayanasamy
	Sri Perak 3	Paper 25	Being Geo-graphic: Sustainability and the Aftermath: A Personal Cross-cultural Drive through the Native Speaker Programme by MOE	Angeline Gunasekaran

<i>Time</i>	<i>Venue</i>	<i>Presentation</i>	<i>Title</i>	<i>Presenter</i>
1600-1700	Sri Mas Ballroom	Workshop 7	Can Extensive Reading Facilitate L2 Learning?	Willy A. Renandya
	Sri Perak 1	Workshop 8	Teaching Composition for EFL Beginners using Film	Charles Jannuzi
	Sri Perak 2	Workshop 9	Theatre Strategies for English Language Teaching	Trinidad Hernandez
	Sri Perak 3	Workshop 10	Pizzas & Punctuation, Chains & Connectors – Reading Strategies for English	Lim Siew Lian
1700	AFTERNOON TEA			

DAY TWO : THURSDAY 20 APRIL 2017

<i>Time</i>	<i>Venue</i>	<i>Presentation</i>	<i>Title</i>	<i>Presenter</i>
0830-0930	Sri Mas Ballroom	Plenary 2	Perceptions, Paradoxes, and Practices: Creativity in Language Teaching	Associate Professor Tamas Kiss
0930-1000	Sri Mas Ballroom	Paper 26	Some ideas to motivate students to use English outside class	Huyen Tram Kieu
	Sri Mas 3	Paper 27	Collaborative Writing Among Students with Different Personalities	Lin Siew Fong
	Sri Perak 1	Paper 28	Grammar Teaching: Teachers' Beliefs and Classroom Practice	Amal Mahdi Mohamed
	Sri Perak 2	Paper 29	EDMODO: A Learning Management System for the 21st Century L2 Blended-learning Classroom	Zailin Shah Yusoff
	Sri Perak 3	Paper 30	Concept Based Instruction: an alternative grammar teaching approach in grammar	Haliza Harun
	Sri Delima	Paper 17	Examining Teachers' Use of Language Curriculum Materials: An Implementation Perspective	Jason Loh
1000-1030	MORNING TEA			
1030-1130	Sri Mas Ballroom	Workshop 11	Facilitating Language Development Through Writing	Paul Kei Matsuda
	Sri Mas 3	Workshop 12	Rhythm & Poetry : Where Lit and Pop Culture Collides	Hazelynn Rimbar
	Sri Perak 1	Workshop 13	Let your senses tell you	Yeap Meng Chee
	Sri Perak 2	Workshop 14	Using Technology with Purpose: Practising the Receptive Skills	Christa Bixby
	Sri Perak 3	Workshop 15	/ɪŋɡlɪʃ fəʊnetɪks/? /fɪə'nɒt wɜ:kʃɒp/! English Phonetics? Fear Not Workshop!	Eng Lean Teik, Sim Seng Wan & Su Chooi Hong
	Sri Delima	Workshop 16	Grabble: A Language Game That Grab And Retain Your Pupils' Attention	Koet Tian Wei & Ong Ma Vin
1130-1200	Sri Mas Ballroom	Paper 31	Assessing Speaking using the CEFR Scales: The Rating Performance of Trained Raters Compared with Teachers of English	Huang Lan-fen
	Sri Mas 3	Paper 32	A Speaking Course Design using CLIL Approach for non-English Department Students	Nur Mukminatien, Rahmanti Putri Yaniafari & Taufiq Kurniawan
	Sri Perak 1	Paper 33	The Effectiveness of Written Corrective Feedback and its Supporting Activities Influencing Written Production of First Year Students	Sukanda Sa-Ngaphan
	Sri Perak 2	Paper 34	Utilising Low Tech & Hi Tech Comic Creation To Scaffold Students In Writing Fiction	Indranee Liew

<i>Time</i>	<i>Venue</i>	<i>Presentation</i>	<i>Title</i>	<i>Presenter</i>
	Sri Perak 3	Paper 35	Meaning making in ELICOS writing programs: Investigating the value of multimodal approaches	Huda Kahwaji
	Sri Delima	Paper 36	Learning Technologies in EAP as a Practical Online Course for Teachers: A Participant's Reflection	Amreet Kaur A/P Jageer Singh
1200-1300	Sri Mas Ballroom	Plenary 3	"The Dinosaur"	Professor Emeritus Peter Medgyes
1300-1400	LUNCH			
1400-1500	Sri Mas Ballroom	Plenary 4	Eight Research-Based Principles for Effective L2 Learning	Dr Willy A. Renandya
1500-1530	Sri Mas Ballroom	Paper 37	Development of academic literacy: Challenges and Complexities	Neslihan Bilikozen
	Sri Mas 3	Paper 38	Developing reading skills-an integrated approach	Thatchayani Santreseker
	Sri Perak 1	Paper 39	Literary Account of Code Switching in the Malaysian ESL Classroom	Ooi Li Hsien
	Sri Perak 2	Paper 40	Textbook analysis using Vocabulary Profiler	Gusti Astika
	Sri Perak 3	Paper 41	Teaching Remedial ESL Children to Read Words Using Multisensory Reading Interventions	Hariharan N Krishnasamy & Mohanesvary d/o Krishnamoorthy
1530-1600	Sri Mas Ballroom	Paper 42	Beyond testing and accountability regimes: Provocations for critical English Education	Aaron Koh
	Sri Mas 3	Paper 43	English Language Assessment Reform – The Challenges Ahead	Ahmad Affendi Shabdin & Siti Jamilah Bidin
	Sri Perak 1	Paper 44	Introducing Shakespeare to Gen Z	Kathleen Dass & Quinie Ong Kooi Loo
	Sri Perak 2	Paper 45	The impact of Self-Assessment for Speaking Skill on Washback Effect	Lodika Agustina & Arina Afiyati Shadikah
	Sri Perak 3	Paper 46	Upholding 4Cs in the Teaching and Learning of the Novel : Dear Mr. Kilmer	Zanurin Mohamad Safar
1600-1700	Sri Mas Ballroom	Workshop 17	Exploring Our Classrooms	Tony Wright
	Sri Mas 3	Workshop 18	From 2 TO 1: Working with Poems	Choong See Yoong, Kam Lay Khuan, Saw Phaik Ai, Jaswant Kaur a/p Bakshish Singh
	Sri Perak 1	Workshop 19	Using Artwork for Pre-Reading	Ryan Brendzy
	Sri Perak 2	Workshop 20	Customizing Teaching Materials Online	Koek Shin Yee
	Sri Perak 3	Workshop 21	The Cultural Value of Proverbs	Alice Murray
1700	AFTERNOON TEA			

DAY THREE : FRIDAY 21 APRIL 2017

<i>Time</i>	<i>Venue</i>	<i>Presentation</i>	<i>Title</i>	<i>Presenter</i>
0830-0900	Sri Mas Ballroom	Paper 47	"Hashtag it" - Encouraging Creativity and Innovation in Designing Activities for the 21st Century ESL Classroom Through the Social Media	Wan Nor Asmah Arshad
	Sri Mas 3	Paper 48	Learning, Beliefs and Challenges: Students' Perspectives on Schoology for English Learning	Alif Karyawati & Kandi Lintang Ndadari
	Sri Perak 1	Paper 49	Shhh...Are They Listening?	Shakirah Md Din
	Sri Perak 2	Paper 50	Improving English Oral Communication Skills through the Smartphone App Viber	Jayani Pearl Gurunanda
	Sri Perak 3	Paper 51	English Across the Curriculum: Setting up and Implementing a community of practice	Jose Lai & Leung Ka Ngai, Simon
0900-1000	Sri Mas Ballroom	Workshop 22	The Flow and Planning for the Language Classroom	Tamas Kiss
	Sri Mas 3	Workshop 23	Notable Quotables for Language Development	Lucille Dass
	Sri Perak 1	Workshop 24	English Pronunciation in the Classroom	Stefanie Shamila Pillai
	Sri Perak 2	Workshop 25	Oh no! Not another presentation!	Wan Laili Ibrahim
	Sri Perak 3	Workshop 26	From Information to Empathy: Process Drama for Global Education in English Classrooms	Chhayankdhar Rathore
1000-1030	MORNING TEA			
1030-1130	Sri Mas Ballroom	Plenary 5	Connecting the Dots: ELT Strategies towards 21st Century Learning	Dr. Balasandran A. Ramiah
1130-1200	Sri Mas Ballroom	CLOSING CEREMONY officiated by Tuan Shaari bin Osman Director of Penang State Education Department, Malaysia		
1200	LUNCH			